



परमाणु ऊर्जा शिक्षण संस्था

Atomic Energy Education Society कार्यपत्रक / Worksheet (2025-26)

कक्षा /Class: IV विषय /Subject: TWAU माह/ Month: JULY अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Lesson-3, Nature Trail

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No. _____ कक्षा/अनुभाग Class /Sec.: _____ दिनांक /Date: _____

SECTION A

OBSERVATION AND REPORTING

1. Fill in the blanks choosing the correct answer from the options given below (5)

i. Nature is full of amazing _____.

- a. books and toys b. plants and animals c. boys and girls

ii. The students went for a nature trail to _____.

- a. Panchadri b. Panchahi c. Panchmarhi

iii. At the entrance of the forest, the students could see lots of tall trees and _____.

- a. monkeys b. birds c. elephants

iv. We should not _____ the plants and animals in the forests.

- a. harm b. hug c. hide

v. Indian Giant Squirrel is a big red-coloured _____ found in Panchmarhi.

- a. beast b. squirrel c. snake

2. State if the following sentences are True or False (5)

i. Abha Didi was a natural scientist. _____

- ii. We should feed all the animals in the forest. _____
- iii. Only animals found on the land are seen in a forest. _____
- iv. Different animals have different footprints. _____
- v. Leaves are found in different shapes, sizes and colours. _____


3. Circle the odd one in each group (5)

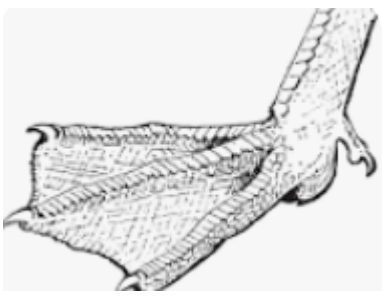
- i. feathers beak shoulders tail wings
- ii. ant butterflies beetles goats flies
- iii. milk nuts grains fruits seeds
- iv. fish snake frog turtle tiger
- v. hornbill peacock gaur eagle parrot


SECTION B

IDENTIFYING GROUP AND CLASSIFICATION

4. Match the following (3)

i. 

ii. 

iii. 

a. webbed feet

b. beak of a bird

c. footprint of an animal

5. Name the following (5)

i. The animal with a long trunk to take food and water. _____

ii. An insect with three pairs of legs and one antennae _____

iii. The lines found on the leaves _____

iv. The connection between the different living beings on the earth _____

v. The bird with sharp eyesight that helps it to see at night. _____

6. Answer the following (5)

i. Where did the students get ready to go with their teacher?

ii. Write two rules to be followed in a zoo or forest.

iii. What special features do water animals have?

iv. How do leaves differ from one another?

v. Write two characteristic features of a bird.

SECTION C

DISCOVERY OF FACTS

7. Name two of the following (5)

i. Common birds seen around you _____

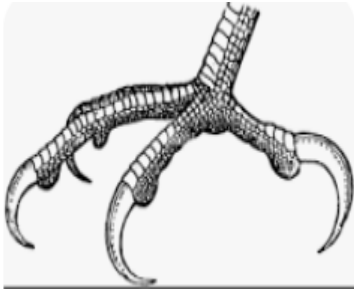
ii. Animals that live in and around water _____

iii. Food items eaten by a bird _____

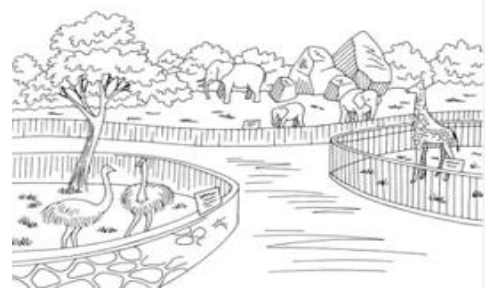
iv. Parts of an insect _____

v. Uses of beak to a bird _____

8. Identify the following pictures and name them (5)











9. Draw a picture denoting the diversity of animals in a forest. (2)